

# Applied Communications

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## Overview

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The B.A. in Applied Communications equips students for careers in various settings where communication is critical to understanding and expressing ideas and concepts.

Courses in the major provide students with comprehensive skills in collaborative learning, critical thinking, and application of theories in ways that enhance the agency of the student. Each student will be able to:

- analyze media content
- understand theoretical and other aspects of public discourse
- understand and uphold high ethical standards in the communications field
- integrate communication principles with other disciplines

Students, in conversation with department faculty, have the opportunity to specialize their degree program by choosing a track that captures their interest. Within the area of specialization, students generally take three courses and focus their senior-year project in the area of the track.

## Tracks Available:

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**Applied Communications:** The Applied Communications Generalist track is intended for self-directed students who will devise their own program of interest picking courses from the other two concentrations or electives to design a unique program of study. Students use concentration courses to explore and build emphases that prepare them for various careers including social and human services, or prepare them for graduate school, pre-law, education, or pre-seminary.

**Public Relations and Marketing:** The Public Relations and Marketing concentration equips students for professions in marketing and promotional communications. Students explore how corporations and governmental agencies communicate with the public and how publics (e.g., social movements or nonprofits) communicate back to establishment entities. This concentration provides students with the tools to become effective communications professionals, delivering a solid foundation in communication theory and practice.

**Digital Design:** The Digital Design concentration introduces students to the relationships between communications and various multimedia technologies. Students explore methods of analyzing, designing, and rendering communicative messages using digital technologies. This concentration provides students with the conceptual and practical tools needed to become competent digital designers, producers, and critics. It also considers how we use (and misuse) technology in communicative exchanges.

## Application Process

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Students apply to the degree program during the spring semester of their sophomore year. (Application dates vary for transfer students. See department chair for details). Failure to complete the application process by the stated deadline will delay registration in further courses within the major. Students must be accepted into the degree program to enroll in upper-level courses in the major except with the approval of the instructor and department chair. The student is responsible for any costs incurred in the application process.

## Major in Applied Communications (36 Credits)

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There are 16 credits, 12 credits in the three options, and 8 credits of electives totaling 36 credits.

### **I. Prerequisites to Major** [4 credits]

COMM 101 Intro to Com. & Public Speaking [4]

### **II. Required Major Emphasis Courses** [16 credits]

COMM 320 Rhetorical & Com. Theories [4]

COMM 330 Methods of Inquiry & Research [4]

COMM 350 Persuasive Messages & Campaigns [4]

COMM 480 Capstone (Senior Thesis/Project) [4]

### **III. Choose one of three tracks**

#### **Track A: Applied Communications Generalist** [12]

Students may opt for a generalist approach in which they design their own program of study through the self selection of up to three courses at the 300 level [12 credits] and at least 2 courses at the 400 level [8 credits].

#### **Track B: Public Relations & Marketing** [12]

Take all three courses

COMM 300 Media Writing & Analysis [4]

COMM 360 Advertising & Marketing Principles [4]

COMM 400 Public Relations [4]

and at least 2 COMM Electives [8]

#### **Track C: Digital Design Option** [12]

Take all three courses

COMM 310 Multimedia Message Analysis [4]

COMM 370 Multimedia Message Design [4]

COMM 410 Multimedia Message Production [4]

and at least 2 COMM Electives [8]

**IV. Choose at least 2 Upper Division Elective Units: [8 credits]**

COMM 380	Advanced Presentations	[4]
COMM 390	Freedom of Speech & Press	[4]
COMM 399	Supervised Research/Ind.Study	[4]
COMM 420	Rhetorical Criticism/Hermeneutics	[4]
COMM 430	Communication Consulting/Training	[4]
COMM 440	Health Communication	[4]
COMM 450	Communication in the Classroom	[4]
COMM 460	Intercultural Communication	[4]
COMM 470	Special Topics Seminar	[4]
COMM 490	Internships/Field Experience	[1 – 4]
COMM 499	Supervised Research/Ind. Study	[1 – 4]

**Minor in Applied Communications (20 Credits)**

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- I. Complete the prerequisite to the Minor [4 credits]  
COMM 101
- II. Complete two courses [8 credits]  
COMM Emphasis:  
COMM 320, COMM 330, or COMM 350
- III. Complete two courses [8 credits]  
Upper-division (300 & above) COMM courses

# Biblical Studies

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## Overview

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The B.A. in Biblical Studies aims to equip and prepare students personally and professionally to lead lives of Christian witness and ministry in church and society. Our goals are that graduates be conversant with the Bible's content and message and that they use the Scriptures devotionally, as well as theologically, in their daily lives. We expect them to articulate the Christian faith effectively. The department seeks to foster and assist students' growth in faith and worship, in the use and understanding of Scripture, in Christian discipleship, and in a posture of listening, respect, and service toward others.

Biblical Studies offers the following programs of study:

Bachelor of Arts in Biblical Studies

Associate of Biblical Studies

Certificate of Professional Studies in Biblical Studies

Quo Vadis? Grow in Christ and Discover Your Deeper Purpose

Associate in Ministry theological education requirement courses

Enrichment studies

These programs offer opportunities for studying the Scriptures, the heart of the Trinity education encounter.

## Major in Biblical Studies (40 Credits)

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PHIL 201	Introduction to Philosophy	[4]
HIST 210	Church and Western Civilization	[4]
or		
HIST 310	Reformation History	[4]
RELI 306	Biblical Studies Practicum	[2]
RELI 322	History of Ancient Israel	[2]
RELI 323	Prophetic Literature (or RELI 423)	[2]
RELI 331	Luke-Acts	[2]
RELI 332	Pauline Literature	[2]
RELI 343	History of Christian Thought	[4]
or		

ICUL 450	Biblical Theology of Mission	[2]
RELI 371	Apocalyptic Literature	[2]
RELI 490	Seminar in Biblical Hermeneutics	[3]
RELI 491	Integrative Biblical Seminar	[3]

Sub-total [30-32]

Electives in the major [8-10]

Additional credits in Biblical Studies or Theology (RELI), or Biblical Languages (Greek or Hebrew), to make up a total of 40 for the major.

**Total Required Credits [40]**

*Note: The required Philosophy and History, along with English Composition, fulfill the Humanities requirement for the B.A. degree in Biblical Studies.*

*For the Social and Behavioral Science component, the B.A. degree in Biblical Studies requires COMM 101 and either PSYC 101 or SOCI 101.*

## Minor in Biblical Studies (36 Credits)

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A minor in Biblical Studies consists of the following:

The twenty-credit Trinity Core: RELI 101, 102, 103, 104, 201, and 202

Twelve additional credits in RELI courses:

At least six of these twelve must come from the following list of two-credit courses (or from their 400-level original-language equivalents):

RELI 322	History of Ancient Israel
RELI 323	Prophetic Literature
RELI 324	Wisdom Literature
RELI 331	Luke-Acts
RELI 332	Pauline Literature
RELI 336	Hebrews/General Epistles
RELI 337	Johannine Literature
RELI 371	Apocalyptic Literature

In the normal course sequence, two of these are offered each semester. The remainder of the twelve credits may come from any other Trinity RELI courses.

## Associate of Biblical Studies (64 Credits)

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### Overview

An Associate of Biblical Studies (ABS) is a two-year degree, comprised of courses in biblical studies, religious studies, and general studies to inform personal faith and provide a distinctive biblical foundation for life. The ABS degree prepares students for transfer to a bachelor's degree program either at Trinity or another institution. A total of 60 credits are required to earn an ABS degree.

### Requirements

A total of 64 credits are required to earn an Associate of Biblical Studies. Five components make up the degree:

- 1. Trinity Core** **[24 credits]**
  - RELI 101 Faith and Discipleship [4]
  - RELI 102 Vocation & Formation I [2]
  - RELI 103 Altar and Street [4]
  - RELI 104 Vocation & Formation II [2]
  - RELI 201 Creation and New Creation [4]
  - RELI 202 Light of the World [4]
  - RELI 106, 206 Service Learning Practicum [4 total]
- 2. College Preparation** **[1 credit]**
  - PSYC 100
- 3. General Studies Component** **[24-28 credits]**
  - a. Humanities [12 credits]
    - The following 3 courses are required:
    - ENGL 101, PHIL 201, HIST 210
  - b. Fine Arts (2 credits):
    - At least 2 credits from the following:
    - ARTD 201, ARTD 206, ARTD 210, MUSI 101, MUSI 270, MUSI 270, MUSI 290, THEA 210
  - c. Social and Behavioral Sciences [4 credits]
    - One of the following:
    - COMM 101, SOCI 101, PSYC 301
  - d. Mathematics or Natural Sciences [6-8 credits]
    - At least 6 credits from the following:
    - MATH 105, MATH 205, MATH 301, NSCI 201, NSCI 220, NSCI 310

#### 4. Biblical Studies

[6 credits]

6 additional credits from 300-level RELI courses.

### Certificate of Professional Studies (30 Credits)

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#### Requirements

A Certificate of Professional Studies (CPS) is a post-baccalaureate concentration in biblical and professional studies and is restricted to students who have already earned a bachelor's degree. The certificate is not a degree, but rather certifies that the student has completed academic study beyond a bachelor's degree. (Credits are not graduate level.)

Trinity offers the following certificates:

Biblical Studies (30 credits)

Children, Youth & Family Ministry (30 credits)

Early Childhood Education (34 credits)

Intercultural Studies (30 credits)

Students design their course of study with a faculty advisor. Detailed requirements for a CPS are listed under the appropriate department.

#### 1. Biblical Studies Component (20 credits):

A minimum of 20 credits in biblical studies and biblical theology (RELI), or biblical languages (Greek or Hebrew), including at least one course in each of the following areas. Courses marked with an asterisk fulfill requirements in more than one category.

##### a. Old Testament:

RELI 322	History of Ancient Israel	[2]
RELI 323	Prophetic Literature	[2]
RELI 324	Wisdom Literature	[2]
RELI 103	*Altar and Street	[4]
RELI 201	*Creation and New Creation	[4]
RELI 202	*Light of the World	[4]

##### b. Gospels or Acts:

RELI 331	Luke-Acts	[2]
RELI 337	Johannine Literature	[2]
RELI 101	*Faith and Discipleship	[4]
RELI 202	*Light of the World	[4]

##### c. Epistles:

RELI 332	Pauline Literature	[2]
RELI 336	Hebrews and General Epistles	[2]
RELI 103	*Altar and Street	[4]
RELI 201	*Creation and New Creation	[4]

d. Biblical Theology:

RELI 343	History of Christian Thought	[4]
RELI 431	Contemporary Theology	[3]
RELI 490	Seminar in Biblical Hermeneutics	[3]
RELI 491	Integrative Biblical Seminar	[3]

*Note: The six courses of the Trinity Core by themselves also satisfy the 20 credits required for the Biblical Studies Component of the CPS:*

RELI 101	Faith and Discipleship	[4]
RELI 102	Vocation and Formation I	[2]
RELI 103	Altar and Street	[4]
RELI 104	Vocation and Formation II	[2]
RELI 201	Creation and New Creation	[4]
RELI 202	Light of the World	[4]

**2. Service Learning Practicum Component [2]**

RELI 306, 406	Biblical Studies Practicum	[1 per semester]
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**3. Electives**

Students take additional courses as electives to reach the minimum 30 credits required.

## Quo Vadis? Grow in Christ and Discover Your Deeper Purpose

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“Where are you going?” is the translation of the Latin *Quo Vadis?*, which calls young adults to reflect intentionally about their future. This program for undergraduates is a one-year certificate in “transforming spirituality and vocational discernment.” It is a time to:

- **Grow in Christ** by studying God’s Word; Earning accredited Bible credits; Engaging in spiritual formation with a year-long small group, facilitated by a faculty member;
- **Discover God’s will** through applying God’s Word; Growing in understanding of spiritual gifts; Honing gifts and vocational skills through Service Learning Practicum and community life;
- **Earn transferable college credits** by taking college writing or other courses to transfer to a bachelor’s degree elsewhere, or apply all credits to a bachelor’s degree at Trinity.

### Requirements

**1. Fall Semester:** (12 credit minimum)

Required:		[9]
RELI 110	Transforming Spirituality and Discernment I	[1]
RELI 101	Faith and Discipleship	[4]
RELI 102	Vocation and Formation I	[2]
	(in CTSD cohorts if available)	
RELI 106	Service Learning Practicum	[1]
PSYC 100	College Success Seminar	[1]
	(if less than 30 transfer credits)	

Elective (strongly recommended): [4]  
ENGL 101 English Composition [4]

Other recommended electives:  
PHED 110 Total Fitness [1]  
MUSI 290 Choir [1]  
ICUL 210 [4]  
or  
ICUL 310 [2]

**Jan Term:**

Elective [4]

**Spring Semester:** [12 credit minimum]

Required: [8]  
RELI 111 Transforming Spirituality and Discernment II [1]  
RELI 103 Altar and Street [4]  
RELI 104 Vocation and Formation II [2]  
RELI 106 Service Learning Practicum [1]

Elective: 4 credits, any general education course [4]  
Other recommended electives: 1 credit  
MUSI 290 Choir [1]  
MUSI 101 [2]  
ICUL 211 [4]  
or  
ICUL 311 [2]

## Enrichment Studies

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Trinity Lutheran College believes in the value of lifelong learning and encourages individuals to pursue continued education for personal or professional development. Students who wish to take courses, but not receive a degree, are welcome to enroll in courses for personal enrichment.

## ELCA Associate in Ministry Theological Education

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### Overview

Trinity Lutheran College offers courses that may fulfill the theological education requirements for becoming an Associate in Ministry (AIM). An AIM is a person recognized, commissioned, and called by the Evangelical Lutheran Church in America (ELCA) as a lay minister in the area of social service, the arts, Christian education, youth ministry, administration, or other area of

specialized ministry. Requirements for commissioning include a bachelor's degree, basic theological education, 600 hours of approved supervised field experience, and approval for call by the ELCA.

### **Options for completing theological education**

The following are suggested courses the college offers that may meet AIM theological education requirements. Interested persons must first contact their synod's candidacy committee to determine appropriate courses.

#### **Biblical Studies – Old Testament**

- RELI 103 Altar and Street
- RELI 201 Creation and New Creation
- RELI 202 Light of the World
- RELI 322 History of Ancient Israel
- RELI 323 Prophetic Literature
- RELI 324 Wisdom Literature

#### **Biblical Studies – New Testament**

- RELI 101 Faith and Discipleship
- RELI 103 Altar and Street
- RELI 201 Creation and New Creation
- RELI 202 Light of the World
- RELI 331 Luke-Acts
- RELI 332 Pauline Literature
- RELI 336 Hebrews and General Epistles
- RELI 337 Johannine Literature

#### **Lutheran Theology & Confessional Writings**

(none currently offered)

#### **Introductory Systematic Theology**

- RELI 343 History of Christian Thought

#### **Lutheran Church History (including North American context)**

- HIST 210 The Church & Western Civilization
- HIST 310 Reformation History
- RELI 431 Contemporary Theology

### **Options for completing specialized studies and field experience**

AIM candidates may also complete specialized studies in Christian education, youth ministry, intercultural studies, administration, or music and worship through courses offered at Trinity. Interested persons must first contact their synod's candidacy committee to determine appropriate courses.

If approved by a synod candidacy committee, students may accrue supervised field experience hours through Trinity's Service Learning Practicum or Field Experience program while earning college credit.

# Business, Leadership & Management

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## Overview

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The B.A. in Business Management prepares students with core competencies for a variety of vocations in the for profit business world and the nonprofit communities.

Business Management courses prepare students for vocations in all aspects of the business world. Students who complete the Business Management program will be able to:

- Be prepared to work in the for profit and nonprofit sectors
- Be accepted into post-baccalaureate level programs
- Demonstrate knowledge, values, and skills of business and nonprofit management and leadership
- Be actively engaged in the life of church and society

The Business Management program also gives students the opportunity to pursue their interests, through coursework and a practicum, focusing on either the business or the nonprofit sector.

## Tracks Available:

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**Business Management:** This track focuses on the skills and knowledge required for professional management with a strong foundation for leadership in business and government organizations. Prepares graduates for a vocation in small, medium, and large size businesses and emphasizes special expertise and adherence to strong ethical and moral principles.

**Nonprofit Leadership and Management:** This track offers special value to students interested in a career in the nonprofit sector. Students can enhance their undergraduate education to include preparation for occupations in nonprofit organizations, including government service, and graduate study in nonprofit administration. Nonprofits are one of the fastest growing employment sectors in the country, creating a high demand for graduates with skills to work for these diverse and exciting organizations.

## Application Process

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Students in good standing will be admitted to the program with the approval of the Business, Leadership and Management (BLM) department head. Please contact the BLM department head if you are interested in studying business.

## Major in Business Management (40 Credits)

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### Required prerequisite:

BUSA 201 Exploration in the Business/Nonprofit Community [4]

### Required Courses:

BUSA 210 Financial Accounting [4]  
BUSA 211 Managerial Accounting [4]  
BUSA 301 Financial Management [4]  
BUSA 305 Marketing and Communication [4]  
BUSA 310 Economics [4]  
BUSA 401 Human Resources Management [4]  
BUSA 411 Business Law and Ethics [2]  
BUSA 440 Planning and Evaluation [4]

Sub-total [30 credits]

### Choose one of two tracks:

Nonprofit Leadership and Management [10]

BUSA 320 Resource Devel. for Nonprofit Orgs. [4]  
BUSA 420 Social Policy and Analysis [2]  
BUSA 480 Practicum [4]

Business Management [10]

BUSA 330 Global Business Environment [4]  
BUSA 430 Operations and Management [2]  
BUSA 485 Practicum [4]

**Total Required Credits [40 credits]**

## Minor in Business Management (20 Credits)

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### Required Courses:

BUSA 201 Intro to Business/Non-Profit Management [4]  
BUSA 210 Financial Accounting [4]  
BUSA 211 Managerial Accounting [4]

### At least 8 additional credits from the following:

BUSA 301 Financial Management [4]  
BUSA 305 Marketing and Communication [4]  
BUSA 310 Economics [4]  
BUSA 330 Global Business Environment [4]  
BUSA 401 Human Resource Management [4]

BUSA 411	Business Law and Ethics	[2]
BUSA 430	Operations and Management	[2]

### **Minor in Nonprofit Leadership and Management (20 Credits)**

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Required Courses:

BUSA 201	Introduction to Business/Nonprofit Management	[4]
BUSA 210	Financial Accounting	[4]
BUSA 320	Resource Development for Nonprofit Organizations	[4]

At least 8 additional credits from the following:

BUSA 301	Financial Management	[4]
BUSA 305	Marketing and Communication	[4]
BUSA 401	Human Resources Management	[4]
BUSA 411	Business Law and Ethics	[2]
BUSA 420	Social Policy and Advocacy	[2]
CYFS 345	Community Agency Programming	[2]
CYFS 346	Community Agency Administration	[2]
CYFS 355	Outdoor Ministry Administration	[2]
ECED 308	Administration and Management of Early Learning	[4]

# Children, Youth & Family Studies

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## Overview

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The B.A. in Children, Youth & Family Studies equips students to lead effective programs for children, youth, and families in churches, camps, parachurch organizations, social service agencies, or other non-profit organizations.

Courses in the major provide students with comprehensive skills to work with children, youth, and families. After completing the program, students will be able to:

- articulate biblical, theological, and historical foundations
- design, implement, and evaluate effective programs
- address holistic developmental needs
- examine contextual considerations and work among diverse populations

Students, in conversation with department faculty, also have the opportunity to specialize their degree program by focusing their studies in an area of particular interest. Examples of concentration areas include:

- Children, youth, and family ministry: Church-based children's and youth programs, teaching, program administration
- Christian education: Life-long faith formation, adult education, intergenerational ministry
- Community outreach: Social services, family support centers, parachurch organizations
- Outdoor leadership: Camping ministry, outdoor recreation, adventure education
- Outreach/missions: Children's and youth ministry in an international setting
- Pre-counseling studies: Preparation for graduate-level programs

The program includes an emphasis on practical learning experiences through practicum and internship courses closely related to the student's unique interests. The junior-year practicum involves working 5-8 hours a week in a local organization and the senior-year Field Experience provides a semester-long experience working full time in a church, camp, agency, school, or nonprofit organization.

## Application Process

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Students apply to the degree program during the fall semester of their sophomore year. (Application dates vary for transfer students. See department chair for details). Failure to complete the application process by the stated deadline will delay registration in further courses within the major. Students must be accepted into the degree program to enroll in upper-level courses in the major. The student is responsible for any costs incurred in the application process.

## Major in Children, Youth & Family Studies (44 Credits)

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CYFS 210	Foundations for CYFS	[4]
CYFS 211	Models for Programming	[2]
CYFS 320	Human Development & Learning I	[4]
CYFS 321	Human Development & Learning II	[4]
CYFS 330	Counseling Skills	[4]
CYFS 335	Congregational Children's Ministry	[2]
CYFS 336	Congregational Youth Ministry	[2]
CYFS 380	Practicum	[4]
CYFS 480	Field Experience	[14]
CYFS 485	Philosophy and Practice of Ministry	[4]
<b>Total Required Credits</b>		<b>[44 credits]</b>

## Minor in Youth Ministry (18 Credits)

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Required courses:

CYFS 210	Foundations for CYFS	[4]
CYFS 320	Human Development & Learning I	[4]
CYFS 336	Congregational Youth Ministry	[2]
CYFS 398	Youth Ministry Spirituality	[2]
RELI 106	Service Learning Practicum/Holden	[2]

At least 4 additional credits from the following:

CYFS 211	Models for Programming	[2]
CYFS 330	Counseling Skills	[4]
CYFS 380	Practicum I	[2]
CYFS 381	Practicum II	[2]
CYFS 398	Special Topics	[1-4]
CYFS 356	Outdoor Ministry Programming	[2]
CYFS 398	Special Topic Seminar	[1-4]
CYFS 399	Directed Study	[1-4]

CYFS 499	Independent Study	[1-4]
ICUL 211	Encountering Religions & Belief Systems of the World	[4]
RELI 431	Contemporary Theology	[3]

### Minor in Children's Ministry (18 Credits)

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Required courses:

CYFS 210	Foundations for CYFS	[4]
CYFS 320	Human Development & Learning I	[4]
CYFS 335	Congregational Children's Ministry	[2]

At least 8 additional credits from the following:

ECED 305	Children's Language, Literacy, and Literature	[4]
ECED 398	Children in Nature	[2]
CYFS 356	Outdoor Ministry Programming	[2]
CYFS 398	Special Topic Seminar	[1-4]
CYFS 399	Directed Study	[1-4]
CYFS 499	Independent Study	[1-4]

### Minor in Outdoor Leadership (18 Credits)

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Required courses:

CYFS 210	Foundations for CYFS	[4]
CYFS 320	Human Development & Learning I	[4]
CYFS 356	Outdoor Ministry Programming	[2]
ECED 398	Children in Nature	[2]
RELI 106	Service Learning Practicum/Holden	[2]

At least 4 additional credits from the following:

BUSA 201	Exploration in the Business/Nonprofit Community	[4]
BUSA 210	Financial Accounting	[4]
BUSA 305	Marketing and Communications	[4]
BUSA 320	Resource Development for Nonprofit Organizations	[4]
CYFS 355	Outdoor Ministry Administration	[2]
CYFS 399	Directed Study	[1-4]
CYFS 499	Independent Study	[1-4]

## Minor in Pre-Counseling Studies (24 Credits)

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Required courses:

PSYC 101 Introduction to Psychology*	[4]
CYFS 320 Human Development & Learning I	[4]
CYFS 321 Human Development & Learning II	[4]
CYFS 330 Counseling Skills	[4]
PSYC 250 Research Methods	[4]
PSYC 401 Abnormal Behavior	[4]

\* *Prerequisite course (must be taken before any other courses in the minor)*

## Certificate of Professional Studies (CPS) in Children, Youth & Family Studies

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### Overview

The Certificate of Professional Studies program is designed as a continuing education opportunity for individuals who already hold a bachelor's degree. By combining courses in biblical studies and professional studies in a specialized field, students strengthen their personal faith and increase skills for professional ministry leadership. The program can be completed as a full-time student in one year (two semesters), or may be completed on a part-time basis over a number of semesters.

The certificate program in Children, Youth & Family Studies specifically prepares students to lead programs for children, youth and families in churches, camps, parachurch organizations, social service agencies, or other non-profit organizations that serve young people and families. Students devise their own program of study with the assistance of a faculty advisor. Most prerequisites for courses are waived for students in this program, with the permission of the course instructor.

The certificate is not a degree, but certifies that a student has completed academic study beyond a bachelor's degree. Courses taken in the certificate program are accredited and appear on a student's transcript as undergraduate credits.

### Requirements

A total of 30 credits is required to earn a Certificate of Professional Studies in Children, Youth & Family Studies. Three components make up the certificate program:

#### 1. Biblical Studies Component

At least 10 credits must be completed in biblical studies or biblical theology (courses generally designated RELI), providing a solid biblical foundation for the program of study.

## **2. Children, Youth & Family Studies Component**

At least 16 credits must be completed in children, youth and family studies (courses designated as CYFS) to provide for focused study within the discipline. Courses are chosen in consultation with a faculty advisor, giving consideration to personal interests and individual academic goals.

## **3. CYFS Practicum Component**

CYFS 380 Practicum I and CYFS 381 Practicum II are required (2 credits each), providing a hands-on experience in the field by serving several hours a week in a church or organization.

## **Application Process**

Individuals interested in applying to the Certificate of Professional Studies program must hold a bachelor's degree in any discipline prior to enrollment.

Application to the program is made by submitting an application to Trinity Lutheran College, as well as completing a departmental application for the intended area of study (each department creates its own criteria for admission into its program). Contact the Office of Admissions for more information.

# Early Childhood Education

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## Overview

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Combining theory and research, an understanding of faith development, and extensive practical experience, students are prepared to teach or administer a public or church-based preschool or childcare center, or to enter a graduate program in education.

Graduates with a B.A. degree in Early Childhood Education will:

- Demonstrate proficiency in developmentally effective approaches to teaching and learning,
- Positively influence children’s development and learning through appropriate and responsible observation, documentation and assessment
- Uphold professional standards and ethical guidelines to advocate for quality educational practices and policies,
- Model a Christian lifestyle that will create respectful relationships in support of families,
- Secure employment as a staff member in early childhood facilities, or be prepared for graduate studies.

## Application Process

Students apply for admission during the fall semester of their sophomore year. (Application dates vary for transfer students. See department Chair for details). Students must complete an online Washington State Initial STARS course and register with the Washington Department of Early Learning as part of the application process. The student is responsible for any costs incurred in the application process.

Failure to complete the application process by the stated deadline will delay registration in further courses within the major. Students must be accepted into the degree program to enroll in upper-level courses in the major.

## Major in Early Childhood Education (44 Credits)

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ECED 110	Theory & Practice of Early Learning	[4]
ECED 210	Child Growth and Development	[4]
ECED 270	Practicum in Early Learning	[4]
ECED 303	Children and Nature	[2]
ECED 305	Children’s Language, Literacy & Literature	[4]
ECED 308	Administration & Management of Early Learning Programs	[4]

ECED 310	Diversity in Learning and Behavior	[4]
EDEC 360	Advanced Methods of Teaching	[2]
ECED 470	Field Experience	[14]
ECED 475	Applied Early Learning	[2]

**Total Required Credits** [44 credits]

## Minor in Early Childhood Education (18 Credits)

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18 credits

Required courses:

ECED 10	Theory and Practice of Early Learning	[4]
ECED 210	Child Growth and Development	[4]

At least 8 additional credits from the following:

ECED 270	Practicum in Early Learning	[4]
ECED 303	Children and Nature	[2]
ECED 310	Diversity in Learning and Behavior	[4]
ECED 305	Children's Language, Literacy, and Literature	[4]
ECED 308	Administration and Management	[4]
ECED 298	Special Topics	[1-4]

## Certificate of Professional Studies (CPS) in Early Childhood Education

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### Overview

The Certificate in Professional Studies program is designed as a continuing education for individuals who already hold a bachelor's degree. By combining courses in biblical studies and professional studies in a specialized field, students strengthen their personal faith and increase skills for professional leadership. The program can be completed as a full-time student in one year (two semesters), or may be completed on a part-time basis over a number of semesters.

The certificate program in Early Childhood Education specifically prepares students to apply skills in teaching or administration to a preschool or childcare center. Students devise their own program of study with the assistance of a faculty advisor. Most prerequisites for courses are waived for students in this program, with the permission of the course instructor.

The certificate is not a degree, but certifies that a student has completed academic study beyond a bachelor's degree. Courses taken in the certificate program are accredited and appear on a student's transcript as undergraduate credits.

## **Requirements**

A total of 34 credits is required to earn a Certificate of Professional Studies in Early Childhood Education. Three components make up the certificate program:

### **1. Biblical Studies Component**

At least 10 credits must be completed in biblical studies or biblical theology (courses generally designated RELI), providing a solid biblical foundation for the program of study.

### **2. Early Childhood Education Component**

At least 18 credits must be completed in early childhood education courses. Six credits are required: ECED 105 and ECED 475. The remaining 12 credits are chosen from: ECED 110, ECED 210, ECED 303, ECED 301, ECED 305, ECED 308, ECED 310, or ECED 410.

### **3. Electives**

Students take additional courses as electives to reach the 34 credits required.

## **Application Process**

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Individuals interested in applying to the Certificate of Professional Studies program must hold a bachelor's degree in any discipline prior to enrollment.

Application to the program is made by submitting an application to Trinity Lutheran College, as well as completing a departmental application for the intended area of study (each department creates its own criteria for admission into its program). Contact the Office of Admissions for more information.

# Intercultural Studies

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## Overview

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In keeping with Trinity Lutheran College's respected tradition of developing leaders for Christian missions, the B.A. in Intercultural Studies prepares students for Christ-centered cross-cultural service through a variety of organizations, for both international and North American urban contexts. The goal of this department, which extends to the entire Trinity community, is to equip individuals to engage knowledgably, sensitively, and skillfully with the biblical, cultural, relational, and global aspects of God's mission to bring compassion, justice, and the saving Gospel to all people. Graduates of this program serve today in a variety of churches, mission organizations, urban outreaches, development agencies, and non-government organizations (NGOs) throughout the world and in North America.

Courses in the major provide students with comprehensive knowledge and skills to work in such fields as evangelism, discipleship, church planting, intercultural relations, development and human care ministries, and urban outreach. The degree also prepares students for graduate-level studies in intercultural studies, missiology, world religions, community development, teaching English to speakers of other languages (TESOL), leadership development, linguistics, or pastoral ministry.

After completing the program, students will be able to:

- Articulate the biblical, theological, and historical foundations of Christian mission
- Understand and apply sociological and anthropological tools for intercultural work
- Identify and knowledgably address issues of global evangelization and justice
- Observe and analyze varied cultural contexts, and adapt to them
- Participate effectively with groups and individuals of other cultures
- Plan and execute effective programs
- Students, in conversation with department faculty, have the opportunity to specialize their degree program by choosing a track that captures their interest

## Tracks Available

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**Global Track:** Students choosing this track have with an interest in serving internationally or in North American ethnic communities, generally in a non-English-speaking context. Coursework equips students with language and culture acquisition skills, and prepares them holistically for a variety of careers in global outreach. Students choose from a wide variety of options to complete a four-week international cultural immersion course, a junior-year intercultural practicum, and a fourteen-week international internship.

**Urban Track:** Students choosing this track have a concern for the increasingly urgent needs of the growing urban centers in North America. Coursework teaches students to analyze and address the spiritual, social, racial, and economic complexities of cities, preparing them holistically for a variety of careers in urban outreach. Genuine exposure and practical experience are provided through a four-week immersion course, an urban ministry practicum, and a fourteen-week urban internship.

**Customized:** Students with specific interest varying from the tracks offered are invited to create their own. Coursework in the customized track can be a combination of courses offered by other degree programs at Trinity, through independent study with a faculty advisor, or, in some cases, courses taken at another college or university. Students will complete a junior-year practicum and a senior-year fourteen-week internship with organizations and in settings that closely align with their customized track.

## Application Process

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Students apply to the degree program during the spring semester of their sophomore year. (Application dates vary for transfer students. See department chair for details). Failure to complete the application process by the stated deadline will delay registration in further courses within the major. Students must be accepted into the degree program to enroll in upper-level courses in major. The student is responsible for any costs incurred in the application process.

## Major in Intercultural Studies (42 Credits)

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EDUC 120	Methods of Teaching	[2]
ICUL 211	World Religions and Belief Systems	[4]
ICUL 201	Dynamics of The Global Christian Movement	[4]
ICUL 310	Intercultural Outreach I	[2]
ICUL 311	Intercultural Outreach II	[2]
RELI 331	Luke-Acts	[2]
ICUL 350	Lavik Lecture on Cross Cultural Evangelism	[1]
ICUL 380	Intercultural Ministries Practicum I	[2]
ICUL 381	Intercultural Ministries Practicum II	[2]
ICUL 382	Intercultural Internship Preparation	[1]
ICUL 450	Biblical Theology of Mission	[2]
Sub-total		[24]

### Choose one of the following tracks:

#### **Global Track** [20]

ICUL 330	Language and Cultural Immersion Experience	[4]
ICUL 420	Global Mission Strategies	[2]
ICUL 425	Global Intercultural Ministry Internship	[14]

#### **Urban Track** [20]

ICUL 320	Perspectives on Urban Ministry	[4]
ICUL 410	Urban Mission Theory and Practice	[2]
ICUL 415	Urban Intercultural Ministry Internship	[14]

#### **Customized Track** [20]

Students considering this track must create a proposal for their intended course of study and submit it to the department chair for approval before any coursework can be counted toward the major.

#### **Total Required Credits** [42 credits]

*Note: The department also requires ANTH 205 Introduction to Archaeology within the General Education Department.*

## Minor in Intercultural Studies (20 Credits)

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Required courses:

ANTH 205	Intro to Cultural Anthropology	[4]
ICUL 201	Dynamics of the Global Christian Movement	[4]

Electives:

An additional 12 credits from ICUL courses in accordance with the student's interests and goals.

## Certificate of Professional Studies in Intercultural Studies

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### Overview

The Certificate in Professional Studies in Intercultural Studies is designed as a continuing education opportunity to develop new skills or update previous learning. To enter the program, students must hold a bachelor's degree in any discipline. By combining biblical studies with courses in intercultural studies and missions, students strengthen their personal faith and increase their skills for ministry in a specific area. As a full-time student, the certificate can be completed in two regular semesters.

### Requirements

A total of 30 credits are required to earn a Certificate of Professional Studies. Four components make up the certificate program.

#### 1. Biblical and Theological Studies Component

At least 8 credits must be completed in Biblical or Theological Studies courses (designated as REL).

#### 2. Intercultural Studies Component

At least 12 credits must be completed in Intercultural Studies courses (designated as ICUL) or Anthropology.

#### 3. Intercultural Ministries Practicum Component

In addition to other ICUL courses, two semesters of Intercultural Ministries Practicum (designated as ICUL 380 and 381) must be completed, totaling 4 credits. (Under exceptional circumstances this requirement may be replaced with two semesters of a regular Service Learning Practicum, totaling 2 credits.)

#### 4. Electives

Students take additional courses as electives to reach the minimum of 30 credits required.

# Music and Worship

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## Overview

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The B.A. in Music & Worship prepares students for work as music and worship leaders in congregations. Our goal is to develop leaders grounded in knowledge of the Bible; skilled in changing worship styles, music, and technology; trained in program administration, and staff and congregation relations; appreciative of lasting traditions; and possessing vision for music ministry.

Music and Worship features well-rounded study in a variety of disciplines, including biblical and religious studies, natural and social sciences, and the humanities. Theory meets practice, as Music and Worship students are challenged and prepared to lead the people of God in the song of the church for a new century.

## Application Process

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Students must audition for the Music and Worship major with the department chair. Students will be evaluated at the time of their audition for admission into the program. Students may also be eligible for choral and instrumental scholarships.

## Major in Music & Worship (51 Credits)

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Required Courses:

MUSI 123	Music Theory/Aural Skills/Finale I	[4]
MUSI 140	Music Theory/Aural Skills/Finale II	[4]
MUSI 210	Music Song Writing, Styles/Traditions	[4]
MUSI 240	Hist./Cultural Development of Music Ministry	[4]
MUSI 290/390	Choir*	[1]
MUSI 310	Global Music	[4]
MUSI 315	Aspects of Music Ministry	[4]
MUSI 340	Conducting I	[2]
MUSI 341	Conducting II	[2]
MUSI 360	Music Technology	[4]
MUSI 361	Touring Ensemble* (SLP)	[1]
MUSI 362	Worship Band*	[1]
MUSI 481	Internship	[12]
MUSI 490	Senior Recital/Capstone presentation	[4]

**Total Required Credits** [51]

*Proficiency requirements: Students are expected to be proficient in music theory/aural skills, guitar, piano, and voice. Students must demonstrate competency, and may be required to take private lessons.*

*\* MUSI 290/390 Choir is required for Music and Worship majors and for Music scholarship recipients. Students enrolled in MUSI 361 or 362 must also enroll for MUSI 290/390.*

## **Minor in Music and the Worship Arts (17 Credits)**

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### Required Courses

MUSI 123	Music Theory/Aural Skills/Finale I	[4]
MUSI 240	History/Cultural Dev.Of Music Ministry	[4]
MUSI 290	Choir	[1]
MUSI 340	Conducting I	[2]
MUSI 315	Aspects of Music Ministry	[4]
MUSI 360		
MUSI 361	Touring Ensemble Worship Band	[1]
MUSI 270		
MUSI 271	Private Music Instruction	[1]

# Psychology

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## Overview

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The B.A. in Psychology provides students with an in-depth understanding of human interaction and teaches students to respond to complex individual and social issues. Trinity's psychology program is an integral part of the entire college's curriculum—not only does it support other disciplines through its critical thinking development and social and behavioral courses, but it also facilitates the combination of faith and knowledge into one holistic educational experience.

Psychological concepts and principles are integral components of a variety of professions. Trinity's goal is to provide students with a knowledge base in psychology, and an awareness of various methodologies for psychological research, and to allow students the ability to weigh evidence, act ethically, and reflect Christian values in their lives. In addition, the psychology program is an excellent preparation for graduate studies in a number of different fields.

Courses in the major provide students with comprehensive skills to work in a number of fields. After completing the program, students will be able to:

- understand the knowledge base of psychology
- be aware of various methodologies for research
- weigh evidence
- act ethically and reflect on Christian values

## Application Process

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Students apply to the degree program during the spring semester of their sophomore year. (Application dates vary for transfer students. See department chair for details). Failure to complete the application process by the stated deadline will delay registration in further courses within the major. Students must be accepted into the degree program to enroll in upper-level courses in major. The student is responsible for any costs incurred in the application process.

## Major in Psychology (40 Credits)

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### Required prerequisites:

PSYC 101	Introduction to Psychology	[4]
MATH 205	Introduction to Statistics	[4]

### Required Courses:

PSYC 250	Research Methods	[4]
PSYC 260	History and Systems	[4]
PSYC 480	Practicum	[4]
or		
PSYC 498	Capstone	[4]

Sub-total credits [12]

Two courses from Area A and two courses from Area B [16]

### Area A

PSYC 301	Learning and Behavior	[4]
PSYC 310	Physiology of Behavior	[4]
PSYC 430	Cognition	[4]

### Area B

PSYC 320	Human Development & Learning I	[4]
PSYC 340	Social Psychology	[4]
PSYC 401	Abnormal Behavior	[4]

Elective semester credits from Psychology offerings [12]

**Total Required Credits [40 credits]**

## Minor in Psychology (20 Credits)

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### Pre-requisites:

PSYC 101	Introduction to Psychology	[4]
PSYC 205	Introduction to Statistics	[4]

### Required Minor Courses:

PSYC 250	Research Methods	[4]
PSYC 290	History and Systems	[4]

### ONE from area A [4]

PSYC 301	Learning and Behavior
PSYC 310	Physiology of Behavior
PSYC 400	Cognition

### ONE from area B [4]

PSYC 330	Introduction to Personality
PSYC 340	Social Psychology
PSYC 401	Abnormal Behavior

One elective course [4]

*Electives can include those from area A and B not taken*

PSYC 320	Human Development & Learning I
PSYC 399	Independent study/Readings
PSYC 410	Psychological Testing
PSYC 420	Psychology and Religion
PSYC 470	Special Topics
PSYC 495	Supervised Research (2 cr.)

**Total Credits [20]**

# Social Work

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## Overview

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The B.A. in Social Work provides an opportunity for students to fulfill their vocation of Christ-like service through the professional application of knowledge, skills, and values. The program provides a generalist degree that prepares students for entry level social work positions and integrates well with other programs at Trinity.

Trinity's program prepares social work professionals to advocate for individuals and institutions in a rapidly developing society by being anchored in biblical foundations and the inspiration of a personal loving God who cares for all persons, whom God created with freedom of choice. The goals of the program are to prepare students to become social work professionals as critical thinking servant leaders transforming individuals, groups, families, organizations, communities, and institutions.

The social work program has been approved for candidacy accreditation from the Council on Social Work Education (CSWE).

Courses in the major provide students with comprehensive skills to work with all population groups - children, youth, and families. After completing the program, students will be able to:

- Be entry level professional social workers
- Be critical thinking servant leaders in the social work profession
- Be working to transform individuals, groups, families, organizations, communities, and institutions

## Application Process

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Students apply to the degree program during the spring semester of their sophomore year. (Application dates vary for transfer students. See department chair for details). Failure to complete the application process by the stated deadline will delay registration in further courses within the major. Students must be accepted into the degree program to enroll in upper-level courses in major. The student is responsible for any costs incurred in the application process.

## Major in Social Work (44 Credits)

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SOCW 200	Introduction to Social Work	[4]
SOCW 201	Introduction to Social Welfare I	[4]
SOCW 301	Human Behavior and Social Environment I	[4]
SOCW 302	Human Behavior and Social Environment II	[4]
SOCW 300	Social Policy and Social Welfare II	[4]
SOCW 305	Cultural Diversity & Social Justice	[2]
SOCW 303	Generalist Social Work Practice I: Individuals and Families	[4]
SOCW 304	Generalist Social Work Practice II: Groups and Communities	[4]
SOCW 398	Special Topics Seminars	[2]
SOCW 490	Practicum (Local)	[8]
SOCW 495	Capstone: Senior Seminar Course	[4]
<b>Total Required Credits</b>		<b>[44]</b>